

Presentation

Inclusive Work Placements for Short-Cycle students

Introduction

Who are we?

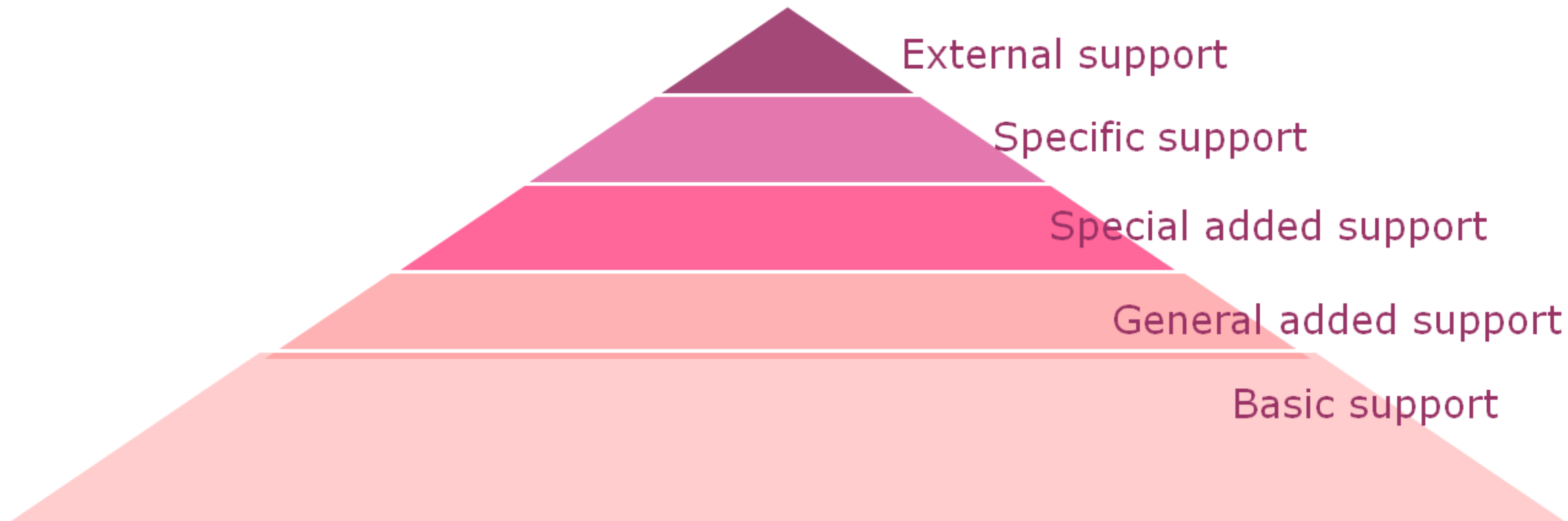
- Diane en Lies
- Student counselors for students with special needs
- Thomas More (University College)
- 20.000 students, 11 locations
- Belgium



Inclusive education

Vision Thomas More

- Support continuum



Dual learning, short-cycle students

Workplace learning

- Learning on the job, during **1/3** of the programme.
- The student **works closely** together with the company mentor, who is an expert in the field. Students observe the actions of the mentor's actions, take part in them afterwards and ultimately carry out the actions autonomously and professionally.
- It requires a significant degree of **self-direction, ownership** and **responsibility** from the students.
- The programme is structured in such a way that the students **gradually grow** in these skills. As the training progresses, students act more **self-directed**.

ESF-project

Inclusive Workplace Learning

- Cooperation Thomas More - Emino
 - Short-Cycle students – workplace learning
 - **Increased chances of success within workplace learning with extra support?**
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- **Result:** information to inspire teachers with tools, strategies, methods,...
 - Demand-driven support
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- **Catologue and Toolkit**
(only in Dutch)
 - **Workshop**
(only in Dutch)



Examples (Toolkit)

Extra support

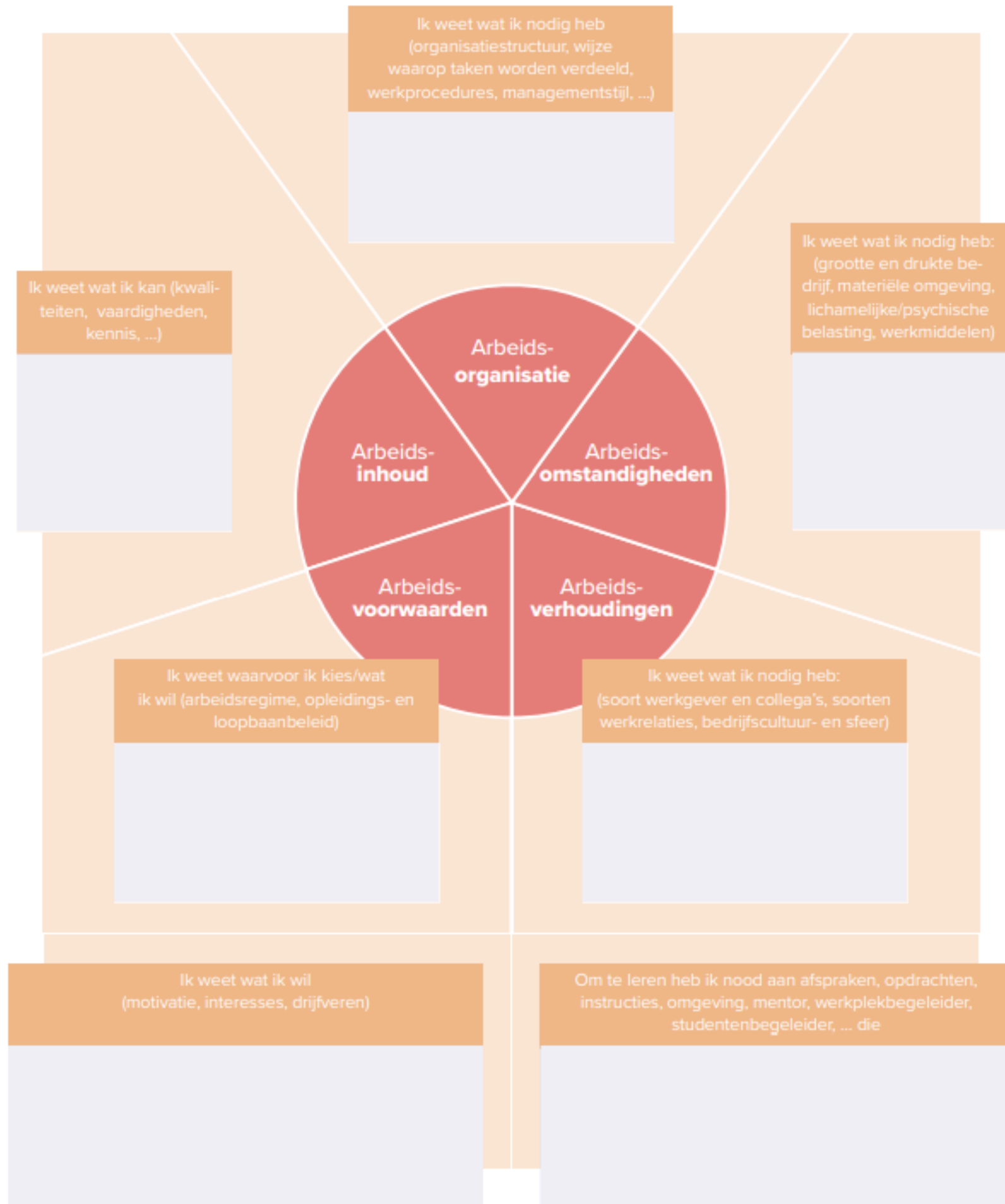
Offer a framework that provides tools for teachers, tutors, mentors,...
who can use it to shape workplace learning in an inclusive way.

Components in the Toolkit:

- **personal profile**
- **company profile**
- **Guide: How to approach a workplace?**
- **Reflection questions**
- **soft skills (exercises)**
- **...**



Persoonsprofiel

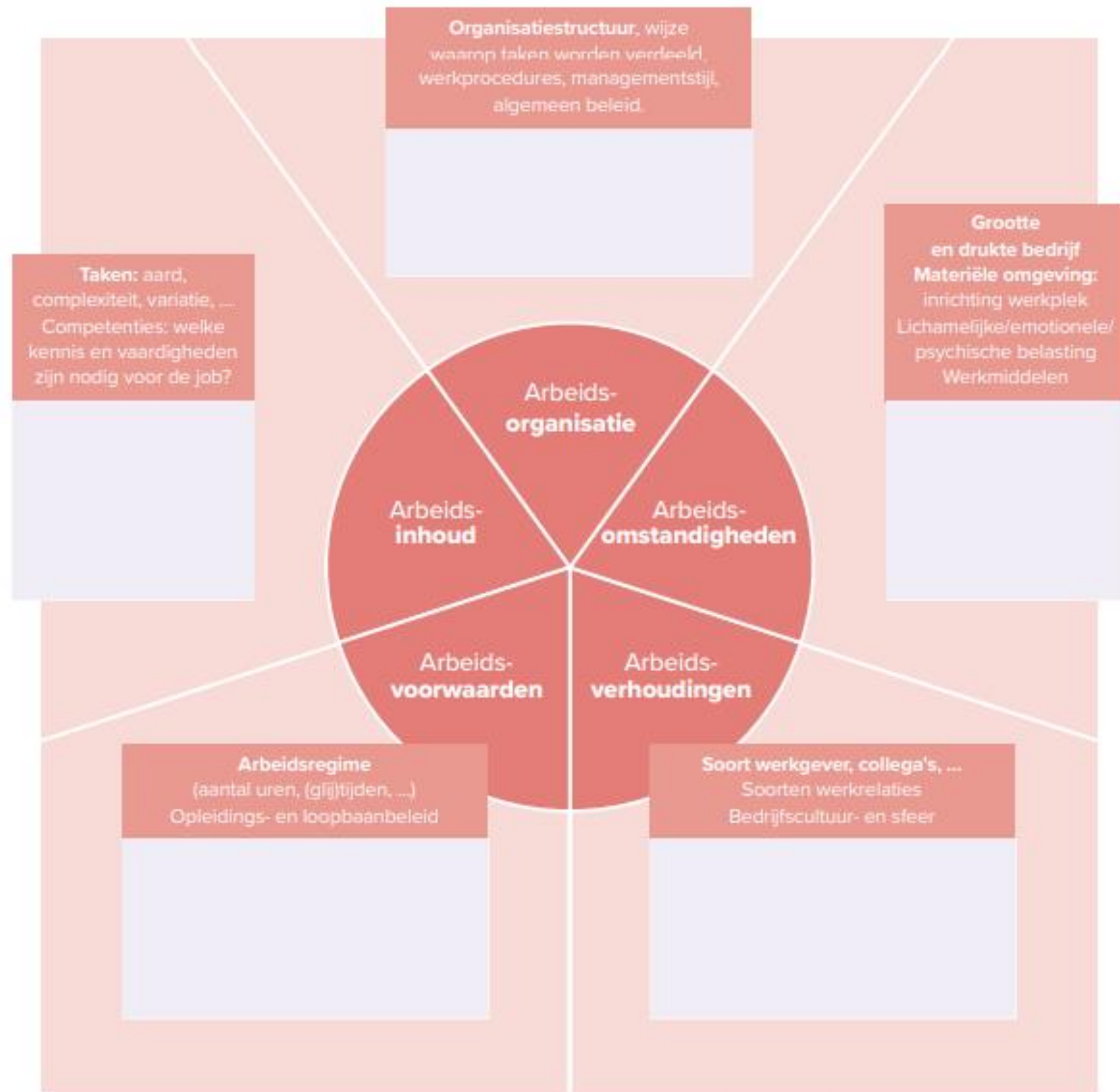


Personal profile

Questions – What do I want? What do I need?

- **Work organisation**
- **Working conditions**
- **Employment relations**
- **Terms of employment**
- **Job content**

Bedrijfsprofiel leidraad



Company profile

Questions – What can the company offer me?

- **Work organisation**
- **Working conditions**
- **Employment relations**
- **Terms of employment**
- **Job content**

Questions?

Thoughts, concerns...

- Shoot!



Contact

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