



## COLLEGE OF ACCOUNTANCY AND FINANCE

### Study programme “Accounting and Finance”

#### Study course description

<b>Area of Study</b>	Psychology
<b>Course title</b>	Sociology
<b>Program part</b>	<b>Elective general education study courses</b>
<b>ECTS</b>	3
<b>Study Language</b>	English
<b>Abstract of the course</b>	The course provides knowledge about sociology as a science, the evolution of ideas about the subject of sociology, its main branches and methods, as well as the basics of society. Introduces the role of individual acts, collective behavior, social consciousness, social values, norms, social differentiation, institutions, movements in the formation of society. Students learn to work with scientific literature, analyze information, present their findings.
<b>The aim of the course</b>	The aim of the course is to provide knowledge about sociology as a science, its historical development, the basic methods and directions of sociology, the basics of modern and postmodern society. The course forms initial skills of knowledge of social phenomena by means of carrying out sociological research.
<b>Objectives of the course</b>	<ul style="list-style-type: none"><li>• To provide theoretical knowledge about the subject of sociology, methods and various approaches to its study.</li><li>• To introduce to the traditional and latest trends in sociology.</li><li>• To form an adequate understanding of modern and postmodern society as a system;</li><li>• To form initial skills of knowledge of social phenomena by means of carrying out sociological research.</li></ul>
<b>The results of the course - to set out in accordance with the study course</b>	
<b>Description of the results of the study course and assessment criteria:</b> The completion of the study course is evaluated on a 10-point scale, based on the following criteria: the volume and quality of knowledge gained; acquired skills; acquired competence in accordance with the planned learning outcomes.	

Knowledge	Skills (ability to apply knowledge, communication, general skills)	Competencies (analysis, synthesis and evaluation)
<ul style="list-style-type: none"> <li>• Knowledge of the theoretical paradigms of sociology and the history of its development</li> <li>• In-depth knowledge and ability to critically evaluate the basic theories of sociology.</li> <li>• Knowledge of the basic concepts of sociology;</li> <li>• Ability to navigate in the main sociological areas, disciplines and theories,</li> <li>• Familiar with the basic laws of society as a system;</li> <li>• Knowledge about the structural and functional elements of society as a system and its basic characteristics.</li> </ul>	<ul style="list-style-type: none"> <li>• Ability to use an innovative approach to solve complex problems of sociology</li> <li>• Basic skills in the study of scientific literature and presentation of conclusions;</li> <li>• Ability to analyze basic elements of society as a system using appropriate sociological terminology.</li> <li>• Ability to operate with the basic concepts of sociology</li> <li>• Able to distinguish scientifically based information from popular science in the understanding of the society as a system.</li> </ul>	<p><b>Academic competencies:</b></p> <ul style="list-style-type: none"> <li>• Understanding sociology as a science</li> <li>• Analysis of the basic concepts and theories of sociological science;</li> <li>• Understanding the methods of research of sociological science;</li> <li>• Understanding the basic elements of the society as a system.</li> </ul> <p><b>Professional competencies:</b></p> <ul style="list-style-type: none"> <li>• Ability to use the basic concepts of sociology</li> <li>• Ability to select and analyze scientific literature on the topic;</li> <li>• Presentation skills and the ability to make clear presentations;</li> <li>• The ability to use adequately scientific methods in accordance with the objectives of the study;</li> <li>• Understanding the ethical standards of sociology</li> </ul>

### Content of the course:

1. Sociology as a science.
2. Qualitative and quantitative methods of sociological research.
3. The main sociological directions of studying society: positivism and neo-positivism, critical theory, functionalism, organicism, theory of action, symbolic interactionism, poststructuralism, postmodernism.
4. Culture as a social phenomenon.
5. The individual and society.
6. Social structure and social stratification.
7. Social organizations and social institutions.
8. Social changes in the modern world.

### Exam form:

Criteria for evaluation (assessment structure):		
	The final evaluation consists of	100 %
	Lecture Attendance	40
	Activity and participation in seminars	10
	4 exercises each 5%	30
	Final test	20

Tasks and organization of independent work of students	Form of realization	Hours
Independent work includes reading and analyzing articles in volumes of articles, reading a course of lectures notes on sociology; performance of control homework on recommended topics, preparation of presentations.	Test	10
	Control papers	24
	Presentations	14
	Literature analysis	48

### Compulsory literature:

1. Scott J., and Gordon Marshall G. A. (2015). Dictionary of Sociology (3 rev. ed.). Oxford: Oxford University Press.
2. Introduction to Sociology. Houston, Texas: OpenStax College, (text of the handbook (2013).: <https://www.saylor.org/site/textbooks/OpenStax%20Sociology.pdf>)
3. Macionis J.J., Plummer K. Sociology. (2005). A Global Introduction. Pearson Education Limited.

### Additional literature:

1. Carter G.L. (2004). Empirical Approaches to Sociology. A Collection Classic and Contemporary Readings. Boston, NY: Pearson.
2. Ritzer G. (2007). The Blackwell Encyclopedia of Sociology. Chicester, United Kingdom.
3. Newman D. M. (2006). Sociology. London: SAGE Publication.

### Periodicals and electronic databases:

European Sociological Association. <https://www.europeansociology.org/>

In the process of study, changes and additions to the program and list of literature are possible